



## 2024-2025 Willow Canyon High School Integrated Action Plan Goals

**Mission:** At Willow Canyon High School, our mission is to create a transformative educational experience that cultivates a Winning Culture, fosters preparedness for each student's unique journey, and empowers them with the essential skills to succeed at the next stage of learning and beyond.

**Vision:** Willow Canyon is Winning Culture!

<b>Goal</b>	Average growth from Aspire to ACT on composite score of 1.0 and/or above state average. AzSci proficiency rates will be above the state average and/or increase by 1% from prior year	85% of students, families and staff will rate their experience at Willow Canyon in a positive way, and/or increase by 10% (2023-24 positive rating of 87.12%).	Fully implement the Collaborative Team process, focusing on the use of common formative assessments (CFAs), data response strategies, and evidence-based improvements in student outcomes.
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<p><b><u>Action Steps</u></b></p>	<ul style="list-style-type: none"> <li>● Boundary students identified and engaged in collaborative study groups twice a week beginning in fall of 24’.</li> <li>● Trailer math classes offered 7th period for credit retrieval and standard gap closure 1st and 2nd semesters.</li> <li>● ACT prep materials administered both first and second semester &amp; ACT bootcamp Jan. 13 - April 4, 2025</li> <li>● Professional Development (PD): Collaborative Team and SPARK PD</li> </ul>	<ul style="list-style-type: none"> <li>● By September 2024 all classified staff will receive updated training in Willow Customer Service.</li> <li>● Quarterly Dip Surveys will be administered, and feedback will be shared with Instructional Leadership and action plans for improvement will be created.</li> <li>● By April of 2025, there will be a minimum of 6 Principal/ Student meetings where students have a voice in what is going well, and suggestions/ feedback is shared.</li> <li>● Host community events (sports, arts, performances) weekly</li> <li>● Personalized communication to freshman parents about their child’s experience and progress.</li> <li>● Teacher and parents communication strategies.</li> </ul>	<ul style="list-style-type: none"> <li>● Collaborative Team Training and Professional Development: By the end of each semester, conduct at least 4 Collaborative Team training sessions for all teachers, achieving 90% attendance and a post-training satisfaction rating of at least 80%.</li> <li>● Weekly Common Formative Assessments (CFAs): Throughout the academic year, develop and implement weekly CFAs in 100% of subject areas, with all teachers submitting their assessments on time and incorporating feedback from the evaluations.</li> <li>● Weekly Collaborative Team Meetings: Schedule and conduct weekly Collaborative Team meetings throughout the academic year, achieving a 95% attendance rate and maintaining meeting minutes that document data analysis and instructional planning.</li> <li>● Data Tracking and Instructional Strategy Review: Throughout the academic year, analyze assessment data and review instructional strategies at least bi-weekly, ensuring documented reviews and adjustments based on the data analysis.</li> <li>● Data Collection Protocol: By the end of the first quarter, implement a standardized data collection protocol for all CFAs, achieving 100% adherence with</li> </ul>
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			<p>data collected, analyzed, and reported according to established guidelines.</p> <ul style="list-style-type: none"> <li>● Student Outcome Evidence: Conduct quarterly analyses of student performance data on CFAs and summative assessments throughout the academic year, aiming for at least a 10% increase in proficiency rates by the end of the year.</li> </ul>
<b><u>Needs</u></b>	<ul style="list-style-type: none"> <li>● Horizon Benchmark data</li> <li>● PD and Collaborative Team plan</li> <li>● NoRedInk and ACT prep materials</li> <li>● 0.2 FTE for tailor math class 7th hr.</li> </ul>	<ul style="list-style-type: none"> <li>● Training for classified staff</li> <li>● DIP Survey data</li> <li>● Principal's advisory meetings</li> <li>● Sports, arts and performance events calendared (WCHS Awesome Events)</li> <li>● Parent Square</li> </ul>	<ul style="list-style-type: none"> <li>● CFA for each subject area weekly</li> <li>● Data collection protocol</li> <li>● Student outcome evidence</li> </ul>